
























| | | |
|--|---|--|
| Program tanımları ve çıktılarını PDF e aktarma |  | PDF olarak al |
| |  | |
| |  | ARK 494 - READINGS IN ARCHAEOLOGY II - Fen Edebiyat Fakültesi - Arkeoloji Bölümü |
| |  | General Info |
| |  | Objectives of the Course |
| |  | To analyse a book written in the field of archaeology and/or social anthropology during the term |
| |  | Course Contents |
| |  | The books selected by the lecturer will be chosen by each student according to his/her field of interest. The chapters, if any, or according to certain page ranges if not divided into chapters, and the student will be ex |
| |  | Recommended or Required Reading |
| |  | Archaeology and/or social anthropology books that are easily accessible to the student and that the lecturer example; Childe, V.G. 2014: What Happened in History? 6th Edition, Kırmızı Publications, İstanbul. Harris, M 2013. Şefler Nasıl İktidara Geldiler, Versus Kitap, İstanbul. Diamond, J. 2015. Düne Kadar Dünya, Akılçelen K Yay. İstanbul. |
| |  | Planned Learning Activities and Teaching Methods |
| |  | The student is expected to prepare a 1 (one) page summary of the book he/she is responsible for, by reading his/her own original sentences, paying attention to the spelling rules. The student is required to create a di |
| |  | geographical units that he/she does not know in the chapter he/she reads and to indicate the imprint of th |
| |  | He/she is also expected to submit this written assignment orally during the class time. This process is repe |
| |  | 3 (three) page composition, in their own original sentences, paying attention to the rules of spelling, are ac |
| |  | a 5 (five) page essay in the form of a composition, using the weekly summaries, with their own original sen |
| |  | work and 1 (one) paragraph in which they express their personal opinions and what the book has contribu |
| |  | Recommended Optional Programme Components |
| |  | The student may receive counselling from a faculty member outside of class hours. |
| |  | Instructor's Assistants |
| |  | The course has no teaching assistant. |
| |  | Presentation Of Course |
| |  | Formal |
| | | Dersi Veren Öğretim Elemanları |
| | | Dr. Öğr. Üyesi Pınar Çaylı Assoc. Prof. Dr. Nilüfer Peker Assoc. Prof. Dr. Fevzi Volkan Güngördü Assoc. Prof. D |
| | | Üyesi Handan Yıldızhan Dr. Öğr. Üyesi Emine Köker Gökçe Dr. Öğr. Üyesi Tayfun Caymaz Dr. Öğr. Üyesi Tuğç |
| | | |
| | | Program Outcomes |
| | | 1. Learns how to conduct a study in accordance with scientific ethical rules |
| | | 2. Provides the self-confidence to make presentations in front of the community |
| | | 3. Can open a subject to discussion with data |
| | | 4. Can prepare text according to spelling rules |
| | | 5. Analyse the data in depth, synthesise by approaching the subject holistically |
| | | 6. Deepens the research by creating a dictionary related to the reading text |
| | | Program tanımları ve çıktılarını PDF e aktarma |