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**ARK 494 - READINGS IN ARCHAEOLOGY II - Fen Edebiyat Fakültesi - Arkeoloji Bölümü****General Info****Objectives of the Course**

To analyse a book written in the field of archaeology and/or social anthropology during the term



Course Contents
The books selected by the lecturer will be chosen by each student according to his/her field of interest. The chapters, if any, or according to certain page ranges if not divided into chapters, and the student will be ex

**Recommended or Required Reading**

Archaeology and/or social anthropology books that are easily accessible to the student and that the lecturer example; Childe, V.G. 2014: What Happened in History? 6th Edition, Kırmızı Publications, İstanbul. Harris, M 2013. Şefler Nasıl İktidara Geldiler, Versus Kitap, İstanbul. Diamond, J. 2015. Düne Kadar Dünya, Akılçelen K Yay. İstanbul.

**Planned Learning Activities and Teaching Methods**

The student is expected to prepare a 1 (one) page summary of the book he/she is responsible for, by reading his/her own original sentences, paying attention to the spelling rules. The student is required to create a diagram of the geographical units that he/she does not know in the chapter he/she reads and to indicate the imprint of the book. He/she is also expected to submit this written assignment orally during the class time. This process is repeated 3 (three) times. The student is also expected to prepare a 3 (three) page composition, in their own original sentences, paying attention to the rules of spelling, are as follows: a 5 (five) page essay in the form of a composition, using the weekly summaries, with their own original sentences and 1 (one) paragraph in which they express their personal opinions and what the book has contributed to their own knowledge.

**Recommended Optional Programme Components**

The student may receive counselling from a faculty member outside of class hours.

**Instructor's Assistants**

The course has no teaching assistant.

**Presentation Of Course**

Formal

**Dersi Veren Öğretim Elemanları**

Dr. Öğr. Üyesi Pınar Çaylı Assoc. Prof. Dr. Nilüfer Peker Assoc. Prof. Dr. Fevzi Volkan Güngördü Assoc. Prof. Dr. Öğr. Üyesi Handan Yıldızhan Dr. Öğr. Üyesi Emine Köker Gökçe Dr. Öğr. Üyesi Tayfun Caymaz Dr. Öğr. Üyesi Tuğçe

Program Outcomes

1. Learns how to conduct a study in accordance with scientific ethical rules
2. Provides the self-confidence to make presentations in front of the community
3. Can open a subject to discussion with data
4. Can prepare text according to spelling rules
5. Analyse the data in depth, synthesise by approaching the subject holistically
6. Deepens the research by creating a dictionary related to the reading text